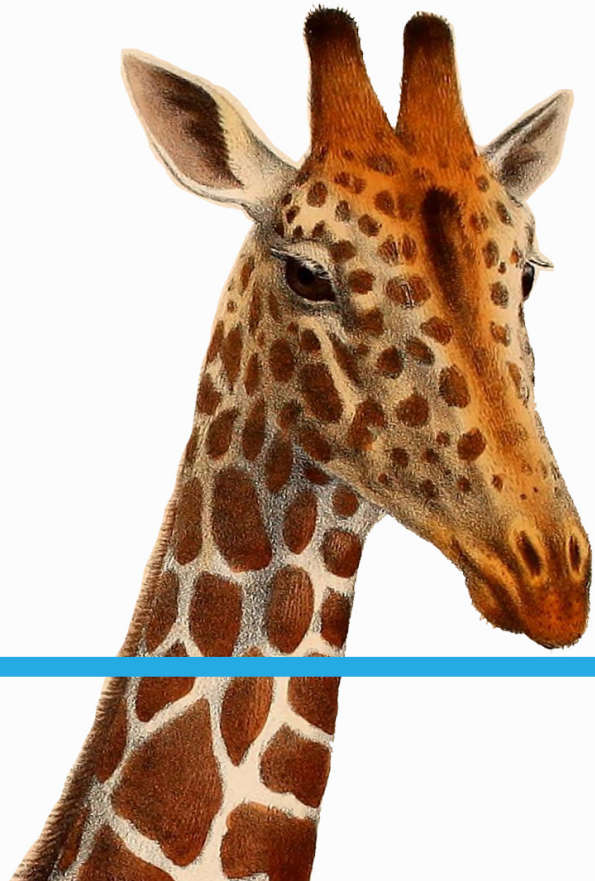


Global framework
for a
pollution-free
planet

e-course



Course Syllabus

Learning objectives

This course introduces you to the impact and cost of pollution, the international legal framework for a pollution-free planet, which covers global legally binding and non-legally binding agreements, and the elements of a framework for action.

At the end of this course, you will be able to:

1. Explain the impact and cost of pollution on the planet and on his/her own life.
2. Describe the international response to the challenges posed by pollution, including, the role of Multilateral Environmental Agreement and the Sustainable Development Goals
3. Provide examples of tools and interventions for innovative and targeted action for the transition towards a pollution free plan
4. Get familiar with documents and tools that can assist in the preparation for participating in the session of the UN Environment Assembly, such as InforMEA
5. Make an informed decision when committing to the [Clean Planet Pledge](#)

Content and duration

The e-learning course is comprised of 3 lessons, which provide links to the relevant information and concepts of the InforMEA Glossary section. The lessons are comprised of an interactive module, additional materials and a pdf hand-out. The core content of these lessons is complemented with additional materials, such as videos, publication and/or external websites. You can also interact with other students and share your stories in the chat, and forums.

It will take you 4 hours approximately to complete the course, excluding additional materials. You can manage your time as you wish; take a few units and retake the course whenever it is more convenient for you.

Assessment and certificate

Take the quiz at the end of the course to assess your learning progress.

You are required to answer at least 80% of the assessment questions correctly in order to obtain a course certificate.

Before obtaining the certificate you also need to submit the course survey (your feedback). This survey helps us to improve the course, develop new course and assess if you are achieving your learning objectives.

Unit	Content	Learning objectives
Lesson 1 – Evidence of a pollution planet	<ol style="list-style-type: none"> 1. What is pollution? What are the sources of pollution? 2. Air 3. Chemicals 4. Freshwater 5. Land and soil 6. Marine and coastal 7. Waste 8. The cost of pollution 	<ol style="list-style-type: none"> 1. Define what pollution is and its major sources 2. Describe the sources and impacts of pollution in relation to air, freshwater, land and soil, marine and coastal environments 3. Explain how wastes and chemicals are polluting our planet 4. Provide some examples to illustrate the cost of pollution
Lesson 2- Addressing pollution – global framework challenges and opportunities in the context of the 2030 Agenda	<ol style="list-style-type: none"> 1. Elements of the governance framework 2. Declarations 3. Multilateral Environmental Agreements 4. Voluntary Initiatives 5. Challenges and gaps 6. Sustainable development goals 	<ol style="list-style-type: none"> 1. Name the building blocks of the international governance framework for a free-pollution planet and provide concrete examples 2. Explain the role of Multilateral Environmental Agreements in the transition towards a pollution-free planet and how they are addressing pollution 3. Name the main challenges and gaps limiting the efficacy of current actions on pollution 4. Describe the opportunity provided by the Sustainable Development Goals to tackle pollution
Lesson 3 – Transitioning to a pollution-free planet	<ol style="list-style-type: none"> 1. What does it take to transition to a pollution-free planet? 2. Elements of a framework for action 3. Principles 4. Targeted interventions 5. System-wide transformation 6. Enablers 	<ol style="list-style-type: none"> 1. Provide examples of the proposed framework for action to transition towards a pollution-free planet 2. Describe the targeted interventions that need to be prioritized 3. Name key actions required to achieve a system-wide long-term change 4. List the enablers that can facilitate transformative actions
UN Environment Assembly Resources	<p>In this section you will find access to relevant resources to help you prepare for the UN Environment Assembly and/or get familiar with the concrete issues to be addressed.</p>	<p>The UN Environment Assembly, the world's highest-level decision-making body on the environment, will gather in Nairobi, Kenya, from 4-6 December 2017 under the overarching theme of pollution.</p>



InforMEA

UNITED NATIONS INFORMATION PORTAL ON
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www.informea.org

<http://e-learning.informea.org/>